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Table of contents

1. Textile and Clothing Knowledge Alliance. Future textile and clothing managers for export, marketing, innovation, sustainability and entrepreneurship oriented companies.	3
2. SME and Higher Education Institutes in Innovation Partnerships	6
3. CIM - Promoting Creativity and Innovation Management in an innovative blended learning and validation programme at the interface between higher education (HE) and business	9
4. Widening Access to Virtual Educational Scenarios	11

Key Action: Cooperation for innovation and the exchange of good practices
Action Type: Knowledge Alliances for higher education

Project Title

Textile and Clothing Knowledge Alliance. Future textile and clothing managers for export, marketing, innovation, sustainability and entrepreneurship oriented companies.

Good practice example

Project Coordinator

Organisation LINK CAMPUS UNIVERSITY
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Project Information

Identifier	554167-EPP-1-2014-1-IT-EPPKA2-KA
Project Web Site	http://teclo.eu/
Start Date	Dec 1, 2014
End Date	Nov 30, 2016
EC Contribution	620,431 EUR
Partners	ASSOCIACIO AGRUPACIO D EMPRESSES INNOVADORES TEXTILS (ES) , UNIVERSITAT POLITECNICA DE CATALUNYA (ES) , TECHNOLOGICAL EDUCATIONAL INSTITUTE OF PIRAEUS (EL) , CREATIVE THINKING DEVELOPMENT (EL) , UNIVERSITATEA TEHNICA GHEORGHE ASACHI DIN IASI (RO) , ASOCIATIA ABSOLVENTILOR FACULTATII DE TEXTILE-PIELARIE DIN IASI (RO) , UNIVERZA V LJUBLJANI (SI) , FUNDACJA ROZWOJU PRZEDSIEBIORCZOSCI (PL) , CIAPE - CENTRO ITALIANO PER L'APPRENDIMENTO PERMANENTE (IT) , MATERIAL CONNEXION ITALIA SRL (IT) , UNIVERSITEIT GENT (BE) , A FOTOPOULOU KAI SIA EE (EL) , GUMEL (FR)
Topics	Entrepreneurial learning - entrepreneurship education ; Open and distance learning ; Quality and Relevance of Higher Education in Partner Countries

Project Summary

This Knowledge Alliance aims at modernising EU's higher education systems in the field of textiles and clothing (T&C) through a better anticipation of skill needs, based on development of sustainable partnerships between education and employment. This Alliance will result in a facilitated sector adaptation during crisis processes through a better anticipation and positive management of change, via the training of a new generation of strategic managers able to foster stronger synergies between innovation, skills and jobs.

Starting from companies' needs, a pan-european MOOC (Massive Online Learning Course) will be developed in 8 different EU languages, educating the future T&C Managers for export, marketing, innovation, sustainability and entrepreneurship oriented companies (TECLOM).

ACTIVITIES

- Development of sectoral methods for anticipation of skills needs
 - Implementation of specific initiatives that stimulate employers to co-invest in the activities of HEIs, research and business centres to address new skills requirements
 - Development of a new flexible, innovative learning approach and delivery method for the T&C HEI sector, taking into account barriers existing among SMEs and based on experiential learning / real-life situations
 - Set up of the EU curricula of the new professional figure of the TECLOM, endowed with more advanced social, entrepreneurial and management skills
 - Development of flexible devices for validation and recognition of entrepreneurship skills, using ECVET principles
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- Providing the sector with a MOOC for the new TECLOM – a freely accessible and openly licensed online course aimed at unlimited participation and open access via the web – with a strong use of simulation and real-life situations
 - Pilot the MOOC on over 200 among T&C university students and managers (8 Learning Labs)
 - Set up of a European Development Network for TECLOM pooling the assets of universities, research centres, SMEs and large companies together.

Link to project card: [Show project card](#)

* Results are available for this project. You can click on the link above, and go to "Results" section to view them

Key Action: Cooperation for innovation and the exchange of good practices
Action Type: Knowledge Alliances for higher education

Project Title

SME and Higher Education Institutes in Innovation Partnerships

Good practice example

Success story

Project Coordinator

Organisation LOUTH COUNTY COUNCIL

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Project Information

Identifier	554187-EPP-1-2014-1-IE-EPPKA2-KA
Project Web Site	http://www.innovationalliance.eu
Start Date	Dec 1, 2014
End Date	Nov 30, 2016
EC Contribution	563,362 EUR
Partners	MEERMAN ARNO - THE UNIVERSITY INDUSTRY INNOVATION NETWORK NETWORK MEERMAN ADVIES EN ONTWIKKELING (NL) , UNIVERSITATEA POLITEHNICA DIN BUCURESTI (RO) , PIETRI JOSE ANTONIO (FR) , UNIVATIONS GMBH (DE) , CANICE CONSULTING LIMITED (UK) , UNIVERSITAT POLITECNICA DE VALENCIA (ES) , NEWRY AND MOURNE CO-OPERATIVE LTD (UK) , MEATH COUNTY COUNCIL (IE)
Topics	Enterprise, industry and SMEs (incl. entrepreneurship) ; Quality and Relevance of Higher Education in Partner Countries ; Research and innovation

Project Summary

SME and Higher Education Institutes in Innovation Partnerships (SHIP) will strengthen the knowledge triangle, building sustainable collaborative relationships between universities, SMEs and innovation support organizations.

It responds to the problem of increasing fragmentation in the field of innovation promotion, especially the dislocation between those who generate knowledge that could spur innovation (HEIs), and those who can translate that knowledge into marketable strategies and use it to produce economic growth (SMEs). Since the SME sector accounts for 99% of all businesses, provides two thirds of private sector jobs and contributes more than half of the total value-added created by businesses in the EU, the implementation of greater innovation in SMEs in an effective and cost –efficient way is vital to fulfilling not only Europe’s economic objectives, but also those of a more equal and productive society with higher social and economic integration.

To achieve its goals, the project entails:

- Development of 4 Territorial Innovation Alliances involving 70+ stakeholders in 5 countries (Ireland + UK, Germany, Spain, Romania)
- The development, piloting, publishing and promotion of open access, digital learning resource for European SMEs, training them in the specific skills needed for engaging in innovation transfer with HEIs and Horizon 2020 projects
- The development, piloting, publishing and promotion of a multimedia Comparative Study and Case Study Guide for Innovation Transfer presenting effective and cost effective solutions for transmitting HEI research to SME context

The project will consolidate cooperation as a key feature of the knowledge economy, reshaping traditional roles by multiplying outlets for HEIs to generate direct economic impact from their work, and breaking down barriers so that SMEs of all shapes and sizes can actively implement academic-based innovation to boost their own competitiveness, and that of the wider economy.

Link to project card: [Show project card](#)

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Key Action: Cooperation for innovation and the exchange of good practices
Action Type: Knowledge Alliances for higher education

Project Title

CIM - Promoting Creativity and Innovation Management in an innovative blended learning and validation programme at the interface between higher education (HE) and business

Project Coordinator

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Project Information

Identifier 600926-EPP-1-2018-1-DE-EPPKA2-KA
Start Date Nov 1, 2018
End Date Oct 31, 2020
EC Contribution 699,764 EUR
Partners INSTITUTO POLITECNICO DE LEIRIA (PT) , SCUOLA SUPERIORE DI
STUDI UNIVERSITARI E DI PERFEZIONAMENTO S ANNA (IT) ,
ARISTOTELIO PANEPISTIMIO THESSALONIKIS (EL) , CONSIGLIO
NAZIONALE DELLE RICERCHE (IT) , CESIE (IT) , DIE BERATER
UNTERNEHMENSBERATUNGS GESELLSCHAFT MBH (AT) ,
TRENDHUIS (BE) , CATRO BULGARIA (BG) , BLENDED LEARNING
INSTITUTIONS COOPERATIVE (DE) , Q21 - AGENTUR FUR
QUALIFIZIERUNGS UND TRANSFERMANAGEMENT GMBH (DE) ,
DEUTSCHES INSTITUT FUER ERWACHSENENBILDUNG EV
LEIBNIZ-ZENTRUM FÜR LEBENSLANGES LERNEN (DE) ,
JOKER-JONG TOERISME (BE) , LIETUVOS PRAMONININKU
KONFEDERACIJA (LT) , DUBLIN CITY UNIVERSITY (IE) , VILNIAUS
UNIVERSITETAS (LT)

Project Summary

The project aims at developing innovative teaching and learning approaches to include Creativity and Innovation Management (CIM) in HE and in practice. This will be achieved with the help of an innovative, self-directed learning approach at the interface of higher education and business. CIM competences are hardly to be acquired in frontal teaching lessons or self-learning exercises. The ideal learning contexts to acquire these competences are the informal/non-formal ones such as traineeships or mobility. However, it is a challenge to set up learning contexts that facilitate creativity and innovation management. Up to now only singular attempts have been made to systematically include the development of these competences in curricular or extracurricular HE courses and the assessment of these competences requires a new competence framework system to give evidence of students' development, to connect them to existing certification systems and to offer a European wide validation approach. CIM will develop and pilot an approach to tackle this issue based on a long-term partnership of academia, business and educational partners. The traineeships will involve students from 6 universities and will be carried out in businesses in different EU member-states (students will travel to other EU countries). The innovative momentum of these internships is that they work along a project management structure and self-directed learning approach; each trainee will plan, develop and assess his/her project, which leads towards at least one of the key competences described above. Well-proven validation approaches will be applied to assess and evidence informal learning. Students will develop CIM projects along an innovative blended learning concept based on transferrable study units that can be integrated in the formal curricula and on an experiential learning approach in EU enterprises. Competences will be validated and connected to EU validation and certification tools.

Link to project card: [Show project card](#)

Key Action: Cooperation for innovation and the exchange of good practices

Action Type: Knowledge Alliances for higher education

Project Title

Widening Access to Virtual Educational Scenarios

Project Coordinator

Organisation ST GEORGE'S HOSPITAL MEDICAL SCHOOL
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Website www.sgul.ac.uk

Project Information

Identifier 562463-EPP-1-2015-1-UK-EPPKA2-KA
Project Web Site <http://wavesnetwork.eu/>
Start Date Jan 1, 2016
End Date Dec 31, 2018
EC Contribution 996,906 EUR
Partners KAROLINSKA INSTITUTET (SE) , BAYER PUBLIC LIMITED COMPANY (UK) , INSTRUCT GEMEINNUTZIGE GMBH (DE) , ARISTOTELIO PANEPISTIMIO THESSALONIKIS (EL) , MASARYKOVA UNIVERZITA (CZ)
Topics New innovative curricula/educational methods/development of training courses ; Pedagogy and didactics ; Open and distance learning

Project Summary

Each area of professional competency faces its own challenges in providing relevant training before workplace practice. In public service and industry, too much is expected of students learning from their apprenticeship phase, compromising reliability or safety. Trainees lack opportunities to practise applying “inert” knowledge to a real task context, while in a risk-free environment. In response, traditional subject-based teaching is slowly being replaced by training through scenarios, such as Problem-Based Learning (PBL), which is more closely aligned with the needs of practice. But the missing factor is the ability for the learner to directly engage with the scenario; to take decisions and experience the consequences of those decisions; to learn safely through error. Interactive virtual scenarios (VS) or simulations (Scenario-Based Learning; SBL) are recognised by many teaching and learning communities as effective tools for developing reasoning, and for safe training in workplace competency. However, the approach is challenging for educators to understand, and does not fit easily into conventional platforms either pedagogically or technically. This project takes SBL ‘out-of-the-box’, combining skill sets of both academic and enterprise partners to make SBL more accessible for a wide range of professions. Developments will include the ability to embed SBL activities directly into learning platforms and Massive Open Online Courses (MOOCs), adding renewed pedagogic value and ease-of-use to learners through improved integration, progress monitoring, and the delivery of feedback. By embedding SBL, MOOCs will enable development of real world skills, competency and experience rather than knowledge. The provision of training materials in multiple languages, including a ‘How to create Virtual Scenarios’ MOOC, will make VS more accessible for educators. The project will sustain and disseminate these activities through an extended partnership, the ‘WAVES’ network.

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